



A Whole Person Abbroach

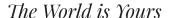
We ask the big questions here at Boston College High School, from "What matters to you?" to "How are you going to make a difference in your community and in the world at-large?" We encourage curiousity and self-reflection in students, with inquiry - both internal and into external systems - forming the bedrock of everything we do.

Founded in 1863, BC High is a world-class, independent Jesuit preparatory school for young men. We offer students dynamic, urban learning experiences, unique to Greater Boston, and unparalleled opportunities to explore the world through a vast network of international destinations and schools.

Our approach to education is rigorous, going beyond the academic to address the whole person: mind, body, and heart. We cultivate qualities that establish character -- such as honesty, compassion, and humility -- and provide students with a holistic framework to wrestle with the many complex values of life.

Here, year after year, future leaders begin to develop their potential and find their own unique voices. At the core of our culture is the Jesuit tradition of promoting justice globally. We ask tough questions, and assess the systems that elevate some people and oppress others. Then, we work together toward a more ethical and inclusive world.

Ultimately, our students learn to stand up boldly for what they believe in, including themselves, and become men who lead with integrity.



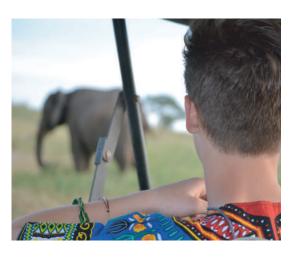


"How can I make a difference?"

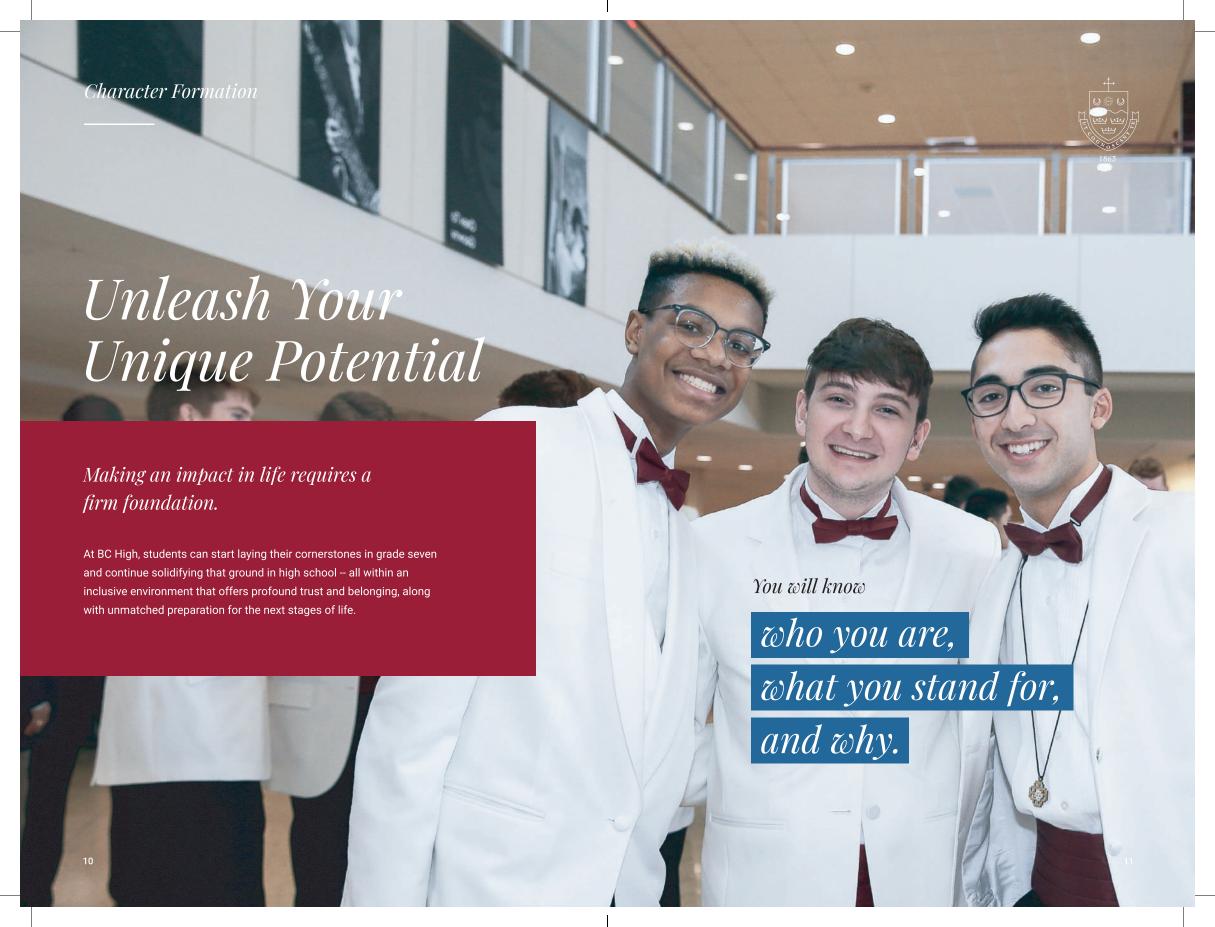
This becomes a natural question to ask once you've seen the world with your own eyes. BC High empowers students to ask it early, by widening their lens.

While our home campus in Boston exposes students to diverse urban experiences, it's our extensive Jesuit network that expands their horizons across the globe by making the world their virtual satellite campus. With a wide range of opportunities on six continents, students grow their cultural literacy, language fluency, and global perspective.

Future leaders return home empowered to rise to the challenges in their own communities and beyond, seek justice wherever they are, and create success in a complex, interconnected world.









High School



Grades 9 - 12

Throughout high school, you'll be challenged with complex, relevant subject matter in an academic environment that's wholly supportive to developing your intellectual competence. With dedicated teachers and 21st century technology, you'll foster greater knowledge of both the world and yourself. You'll also enjoy myriad opportunities to deepen your interests with over 60 co-curriculars and clubs – covering everything from the creative to the technical; from the brainy to the physical.

Average Class Size:

22 students

Arrupe Division

Grades 7 - 8

Take commitment to academic excellence, pair it with a bold approach to character development and you get the Arrupe experience. With dedicated space, faculty and an average class size of 20, you'll receive the personalized attention so critical to academic, social, and personal development in these tender, formative years. You are further encouraged to pursue your varied interests with boundless, unique clubs and co-curriculars.

Average Class Size:

20 students







With a philosophy toward a holistic education, BC High aims to nurture the whole person: mind, body, and heart.

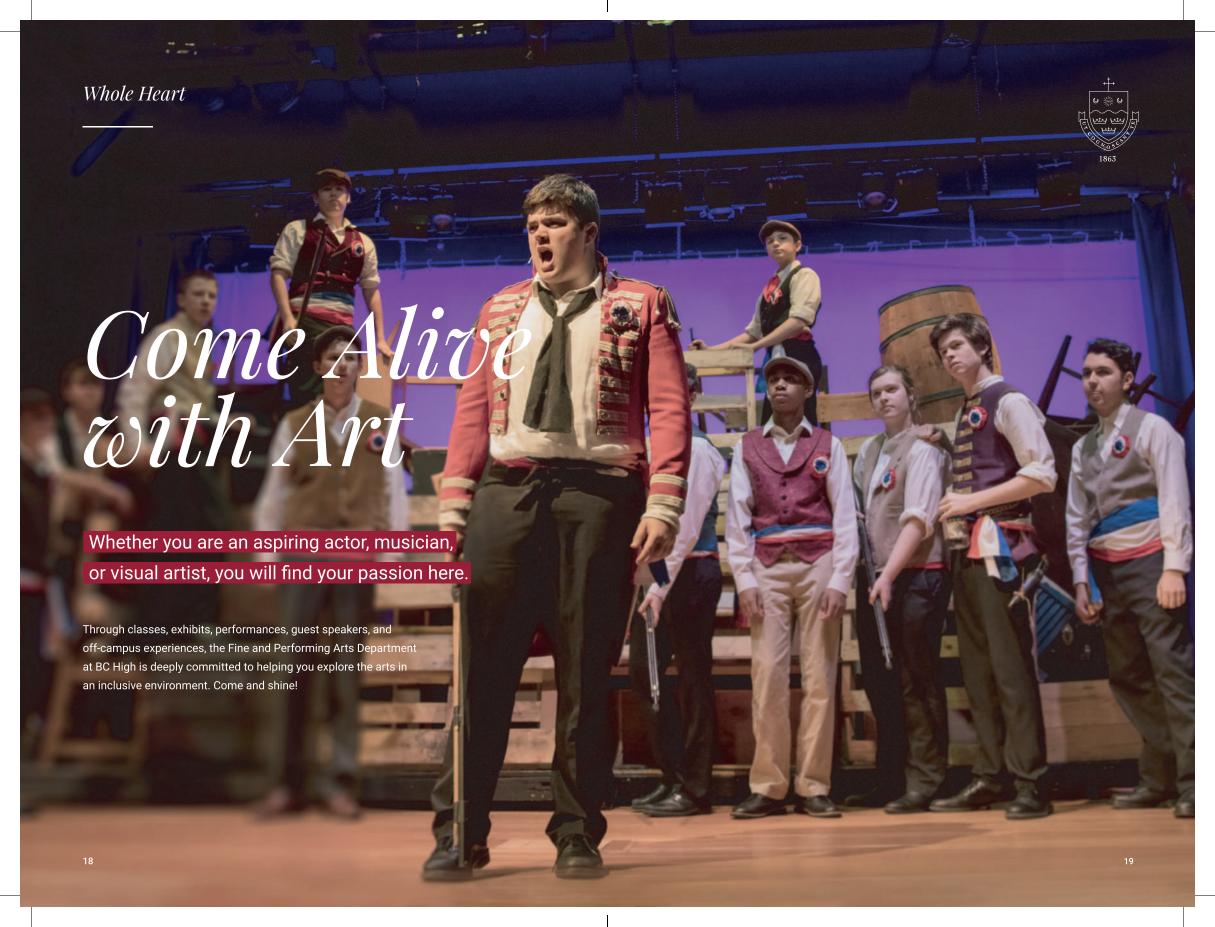
Our model of excellence goes beyond the acquisition of academic skills to help students define values and direction in life complementary to their strengths.

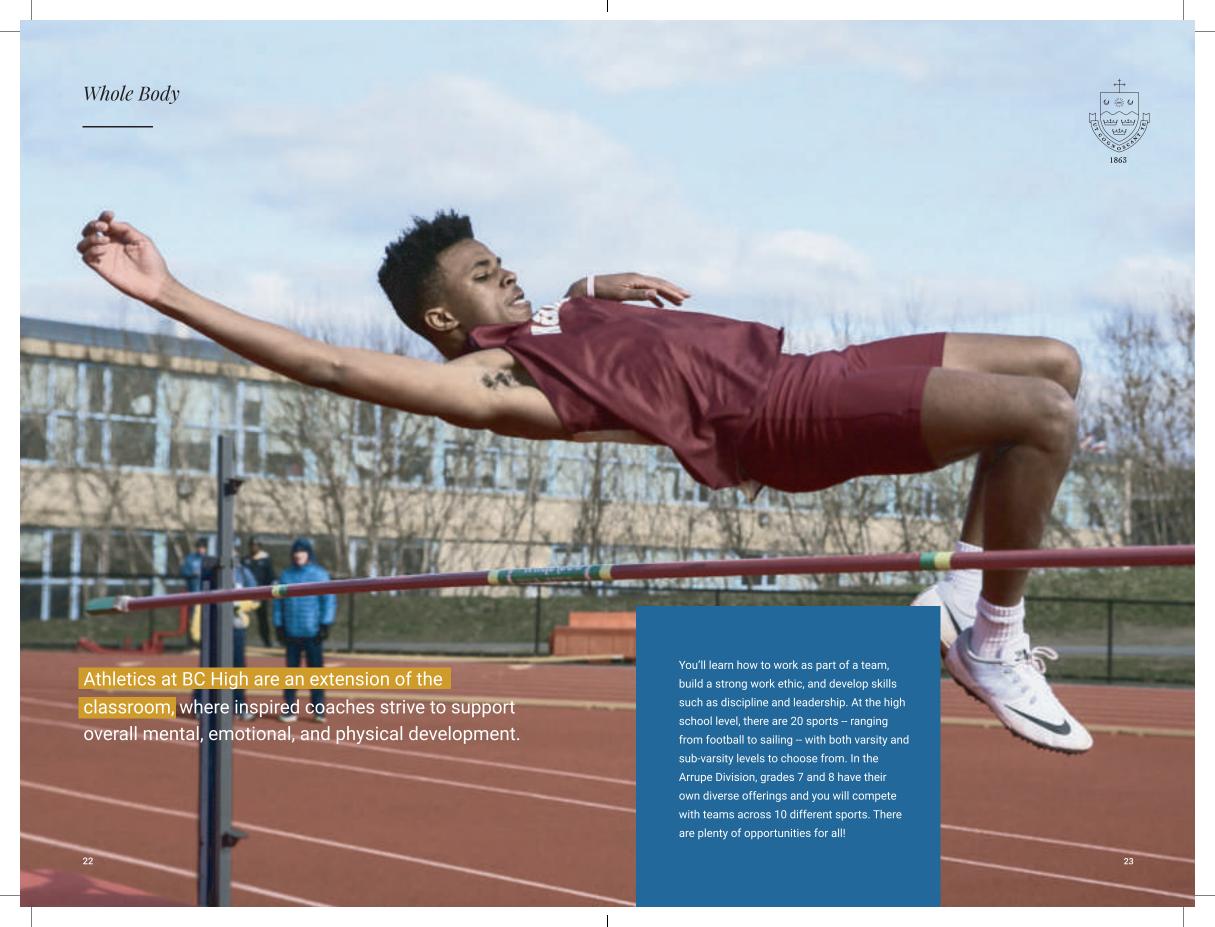
You will build confidence here, learning to formulate and express your own thoughts and opinions in a supportive community. As you develop your intellectual competence, you will explore academic interests through advanced educational practices that incorporate the arts, humanities, sciences, and mathematics.

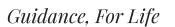
Ultimately, you will be encouraged to harness your passion and use your knowledge of diverse subject matter in service to others and for the overall good of the world.

Thousands of young men have come to learn who they are here, within these walls. Join them.











BC High's renowned guidance program provides

mentoring and coaching

services from the day a young man arrives on campus to the day he graduates and beyond.

Advisors are distinguished staff members who actively accompany students — serving to ignite curiosities, build strengths, and set you up for success throughout your school career.

When it's time to look beyond BC High, you can turn to the Guidance
Department for its comprehensive college counseling and first-rate relationships with scores of prestigious institutions.

150+

colleges and universities at our fall and spring college fairs

115

round-table discussions with college admission counselors 12+

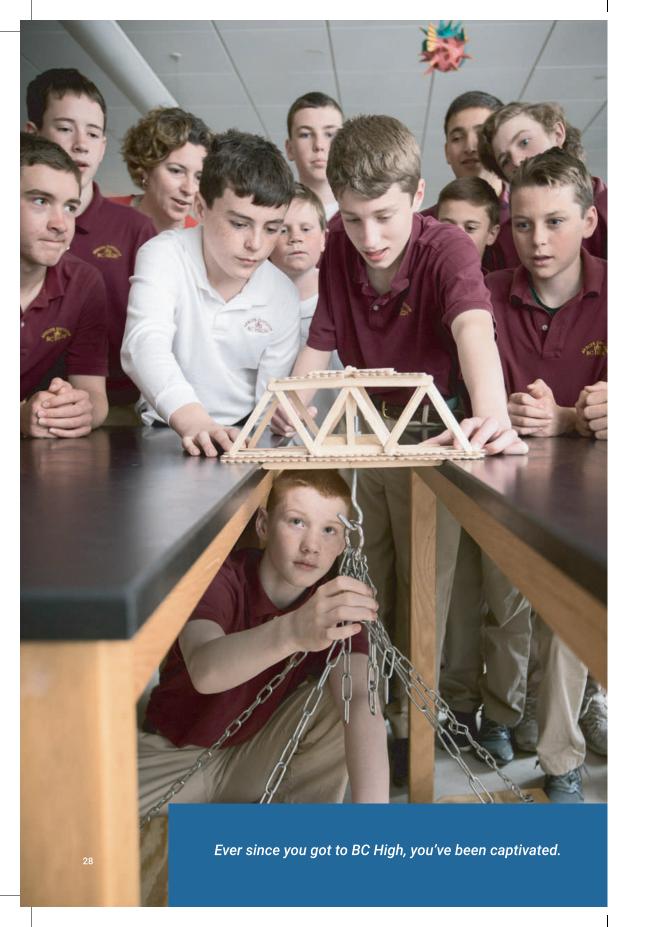
on-campus tours at competitive institutions, during the summer



A Day in the Life of a BC High Student

The strangers you met on your first day are now your best friends. Together, you've been asked to challenge yourselves constantly -- in the classroom, on the field or stage, and in the world. You've tackled complex subject matter, won and lost important matches, and have grown your conscience through service and ministry programs. You've even built a robot!

There's no such thing as an average Thursday at BC High, but here's a glimpse at how a few hours of your day might look.



8:20 a.m

Time for World History.

After commuting in on the train with your buddies, you'll help present an important group project on the policy of Soviet expansionism during the Cold War. Getting up in front of the class wasn't your favorite thing at first, but last year's time spent acting with the Dever Players has gone a long way to boosting your confidence. You're also looking forward to the class discussion after your report. The subject has led to talk around the dinner table as well, having drawn parallels to many of today's headlines.

12:00 p.m.

Mid-Day Robotics.

Make your way to the Learning Commons for a Robotics Team meeting to hear that the robot you helped design has officially been accepted to compete in this year's FRC Game. The design challenges your team had to overcome were immense. An error that persisted all season was finally solved after you collectively made the calculated risk to start over and re-program the robot from scratch. Your team's perseverance paid off and now you all have a chance to compete with other teams across New England. High five, Robotics Team!

2:30 p.m.

Giving Back.

With classes over for the day, it's time to join your friends and favorite faculty in the cafeteria to make sandwiches for the St. Louis Project. Then, you'll all ride the T together to the Boston Common and share these simple meals with Bostonians struggling with homelessness. Being a part of this ministry of presence is something you look forward to every week – you're hoping Jim will be out there, because you know how much he'll like the turkey sandwiches in today's bags.



1100 300

student volunteer outreach hours to the homeless through the St. Louis Project

students collected food for Thanksgiving meals for the Boston Housing Authority 75

student groups volunteered at Christmas in the City

35K



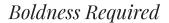
hours of community service performed at 60+ locations in the City of Boston and beyond.

Imagine a Monday witnessing democracy first-hand at the Edward M. Kennedy Institute, and a Friday taking in Donatello's Madonna of the Clouds at the Museum of Fine Arts. Our home in dynamic Boston plays a vital role in exposing students to endless opportunities and experiences. Chances to give back to the community are also woven into your day to day. You may find yourself helping out at an assisted-living facility one morning and lending a hand to a neighborhood cleanup effort on another.

You might spend an afternoon interacting with patients at Harvard Medical School as part of a STEM initiative or serve as a pallbearer with the Lazarus Project, honoring the life of someone you never knew. You can choose to take part in any number of BC High's many local service and justice initiatives – it's up to you!

At Home in the City

Just minutes from downtown, we integrate the city into our classrooms and bring real life experience into our lesson plans.





The qualities of good future leaders are measurable, but success in life is often equally determined by disposition, that of mind,

Each young man who enters BC High is shaped by a curriculum that addresses all three. He is formed to lead, and he will throughout his life, whether he is in charge or not. If that is a compelling thought, you might know someone we would love to meet.

Here are the traits we recognize as compass bearers for those born to thrive at BC High:

Born Hungry

body, and heart.

You're curious and driven to ask questions. You want to have a positive effect on others.

Inspired

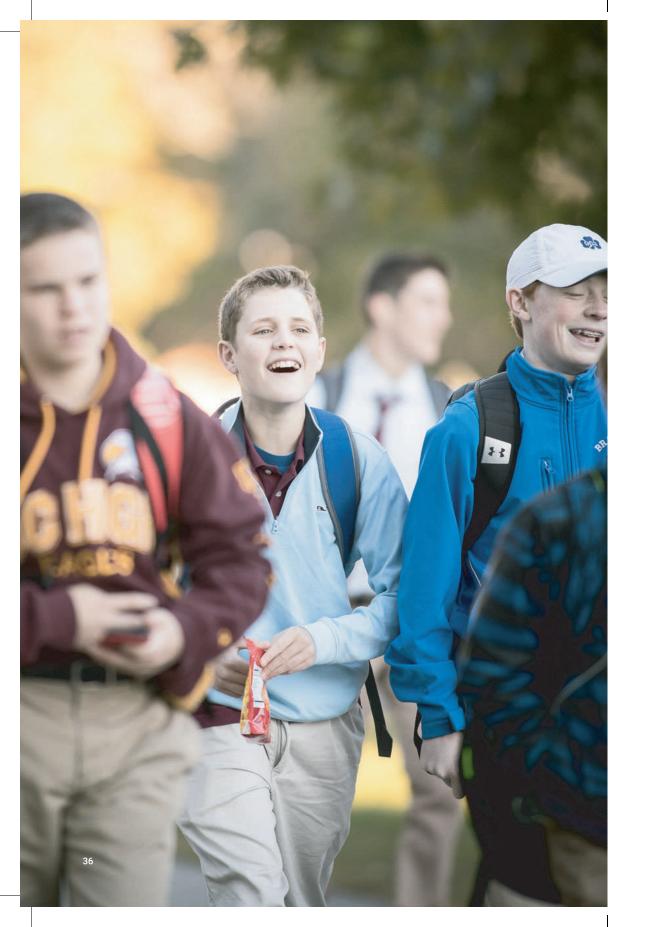
You have a natural passion for justice and want to find worthy causes to lend your hand.



You are curious about – and accepting of – people outside your own culture.



You wish to experience things that are "bigger" than you and seek to live a life in compassionate service of others.



The Grad at Grad



BC High aspires to send forth young men who embody the Jesuit vision of the Graduate at Graduation – or as we affectionately call it, the "Grad at Grad."

These characteristics reflect the tradition and ideals of Jesuit education and illustrate the overall goal of our academic, art, athletic, and spiritual programs.

Upon graduation, a BC High graduate should be:

Open to Growth

He has matured as a whole person: emotionally, intellectually, physically, socially, and religiously to a level that reflects some intentional responsibility for his own growth.

Intellectually Competent

He exhibits mastery of those academic requirements for advanced forms of education, including critical thinking and problem-solving skills.

Religious

He has been introduced to Ignatian spirituality and examined his own beliefs, with a view to establishing an in-depth relationship with a religious tradition and community.

Loving

He is continuing to form his identity and is actively moving beyond self-interest or self-centeredness in close relationships.

Committed to Doing Justice

He has acquired considerable knowledge of the many needs of local, national, and global communities and is preparing for the day when he will find his place as a responsible member.





Be bold! Visit us.

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